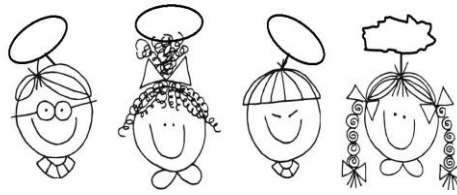


# Little Angels



Catholic Pre-School, 424 Hazard Avenue, Enfield, CT 06082

860-745-6135

## Pre-School Curriculum Three Year Old Program

### **Religion – The child will:**

- ❖ Learn the sign of the cross
- ❖ Recite an opening prayer
- ❖ Recite grace at snack time and lunch time
- ❖ Be introduced to books and posters about Jesus

### **Language Development – The child will:**

- ❖ Share in story time
- ❖ Learn to speak clearly
- ❖ Learn to communicate in sentences
- ❖ Answer questions
- ❖ Use language to communicate wants and needs
- ❖ Learn language through finger plays
- ❖ Self-select books that are of personal interest
- ❖ Expand their vocabulary through conversation and literature
- ❖ Use listening games for sound identification

### **Reading Readiness – The child will:**

- ❖ Identify some colors
- ❖ Identify some body parts
- ❖ Identify some human feelings
- ❖ Be provided with labels to associate speech with print

### **Math Readiness – The child will:**

- ❖ Attempt to identify the four basic shapes
- ❖ Use counting activities and games
- ❖ Attempt to count to five
- ❖ Count objects to five
- ❖ Sort and classify objects
- ❖ Attempt to identify size difference
- ❖ Attempt to match one to one correspondence

### **Science – The child will:**

- ❖ Explore the five senses
- ❖ Explore cooking experiences by measuring, mixing and seeing physical changes in food
- ❖ Explore different media in the water table by pouring, measuring and filling
- ❖ Learn differences between day and night
- ❖ Explore weather changes
- ❖ Learn about bears, birds and farm animals

### **Social Studies – The child will:**

- ❖ Learn about and celebrate Halloween, Thanksgiving, Christmas, Valentines Day, Easter, Mother's Day, Father's Day and Memorial Day

### **Fine Motor Skills – The child will:**

- ❖ Hold and use crayons, pencils and markers
- ❖ Attempt to use scissors correctly
- ❖ Create with easel, watercolor and finger paints
- ❖ String beads
- ❖ Manipulate pegs in holes
- ❖ Build with duplos, bristle blocks and wood blocks
- ❖ Create with stamps and stencils

### **Gross Motor Skills – The child will:**

- ❖ Run, walk, jump and gallop to music
- ❖ Throw a ball
- ❖ Kick a ball forward
- ❖ Hop on two feet
- ❖ Jump on two feet
- ❖ Walk up stairs
- ❖ Ride a tricycle
- ❖ Use a slide (assisted)

### **Music – The child will:**

- ❖ Sing songs in a group
- ❖ Learn to imitate songs
- ❖ Create movement through forms of rhythm
- ❖ Play selected classroom instruments
- ❖ Be introduced to various forms of music

## **Emotional/Social Development – The child will:**

- ❖ Go to the bathroom without assistance
- ❖ Learn to dress themselves
- ❖ Respond to the teacher's direction
- ❖ Respect and show concern for people and things around them
- ❖ Play and share cooperatively with other children
- ❖ Have a good self image
- ❖ Have appropriate control over their feelings
- ❖ Follow routines independently
- ❖ Work in small groups
- ❖ Learn to take turns
- ❖ Develop good listening skills
- ❖ Develop good work habits
- ❖ Develop good health habits
- ❖ Take responsibility for personal belongings
- ❖ Be provided with opportunities during free play to make choices
- ❖ Be provided with opportunities for problem solving
- ❖ Discuss and understand the rules and responsibilities of the classroom
- ❖ Learn to solve conflicts with others
- ❖ Receive love and respect from caring adults

