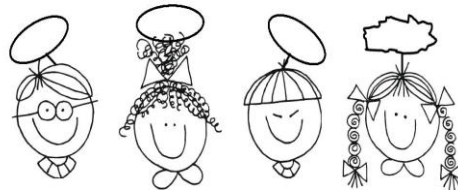


Little Angels



Catholic Pre-School, 424 Hazard Avenue, Enfield, CT 06082

860-745-6135

Pre-School Curriculum Four Year Old Program

Language Development – The child will:

- ❖ Share in story-time
- ❖ Say first and last name
- ❖ Learn to speak clearly
- ❖ Learn to communicate in sentences
- ❖ Answer questions when asked
- ❖ Use language to communicate wants and needs
- ❖ Verbally recall parts of a story
- ❖ Expand vocabulary through the use of symbols, conversation and literature
- ❖ Learn new terms and labels
- ❖ Develop language and the ability to converse and discuss ideas
- ❖ Self-select books of personal interest
- ❖ Sequence story parts
- ❖ Learn language through finger-plays
- ❖ Use listening games for sound identifications

Reading Readiness – The child will:

- ❖ Attempt to say the alphabet
- ❖ Identify some lower case letters
- ❖ Identify some upper case letters
- ❖ Print first name
- ❖ Recognize eight colors
- ❖ Identify human feelings (sad, happy)
- ❖ Identify likenesses and differences
- ❖ Know some opposite words (hot, cold)
- ❖ Know some position orientation words (top, bottom)
- ❖ Use left to right progression
- ❖ Recognize first name in print
- ❖ Be provided with labels to associate speech with print

Math Readiness – The child will:

- ❖ Identify the four (4) basic shapes
- ❖ Use counting activities and games

- ❖ Rote count to ten (10)
- ❖ Count objects to ten (10)
- ❖ Sort and classify objects
- ❖ Recognize some numbers
- ❖ Identify size difference (big, little)
- ❖ Find shapes in their environment
- ❖ Sequence different sizes (small, smaller, smallest)
- ❖ Categorize objects (shape, color, size, texture)
- ❖ Continue a simple pattern
- ❖ Be introduced to numbers through daily calendar exercises
- ❖ Match one to one correspondence
- ❖ Learn identical matching
- ❖ Use sequencing and memory games

Science – The child will:

- ❖ Explore the five (5) senses
- ❖ Identify and describe the four (4) seasons
- ❖ Observe and identify weather characteristics with a daily weather chart
- ❖ Describe how seasonal changes affect people, plants and animals
- ❖ Discuss pollution, recycling and ecology
- ❖ Discuss various animals, their habitats and their behavior
- ❖ Learn about dinosaurs, the ocean, the rain forest and the jungle
- ❖ Learn about space and the planets
- ❖ Learn about pets and how to care for them
- ❖ Experience different media in the water table
- ❖ Learn about cooking by mixing, measuring and observing physical changes in food

Social Studies – The child will:

- ❖ Learn about community helpers such as; firefighters, EMT, police, etc.
- ❖ Learn about the Pilgrims and Native Americans
- ❖ Learn about special holidays such as Halloween, Thanksgiving, Christmas, Valentine's Day, Easter, Mother's Day, Memorial Day and Father's Day
- ❖ Learn about famous people such as; Martin Luther King, Abraham Lincoln, George Washington, etc.
- ❖ Learn the days of the week and the months of the year with a calendar

Fine Motor Skills – The child will:

- ❖ Exhibit hand dominance
- ❖ Hold and use crayons, pencils and markers correctly
- ❖ Create with easel, watercolor and finger paints
- ❖ Glue pieces together
- ❖ Attempt simple puzzle, assemble (6-8 pieces)

- ❖ Create with play-dough
- ❖ String beads by color and shape
- ❖ Manipulate pegs in hole
- ❖ Manipulate small pieces
- ❖ Build with duplos, bristle blocks and wood blocks
- ❖ Attempt to manipulate zippers
- ❖ Attempt to manipulate buttons
- ❖ Attempt to manipulate snaps
- ❖ Create with stamps and stencils

Gross Motor Skills – The child will:

- ❖ Walk up and down steps one foot per step
- ❖ Walk backwards and forwards
- ❖ Run, walk, jump, gallop and skip to music
- ❖ Hop on one (1) foot and on two (2) feet
- ❖ Throw a large ball forward
- ❖ Kick a large ball forward
- ❖ Attempt to walk a balance beam
- ❖ Climb up and slide down a slide
- ❖ Ride large big wheels and bicycle with training wheels
- ❖ Catch beanbags
- ❖ Do circle games in groups

Music – The child will:

- ❖ Sing songs in group
- ❖ Learn to imitate songs
- ❖ Create movement through various forms of rhythm
- ❖ Play selected classroom instruments
- ❖ Be introduced to different forms of music
- ❖ Follow instructions when doing musical exercises
- ❖ Participate in a group musical exercise
- ❖ Participate one on one in a musical exercise

Religion – The child will:

- ❖ Learn the sign of the cross
- ❖ Recite the Lord's Prayer
- ❖ Recite grace at snack time and lunch
- ❖ Learn about Jesus through various books and tapes
- ❖ Learn simple religious songs
- ❖ Be part of a group discussion about God's creations such as; nature, animals, the earth, etc.
- ❖ Learn simple Bible stories and create an art project to coincide with it

Emotional/Social Development – The child will:

- ❖ Go to the bathroom without assistance
- ❖ Learn to dress themselves
- ❖ Respond to the teacher's direction
- ❖ Respect and show concern for people and things around them
- ❖ Play and share cooperatively with other children
- ❖ Have a good self image
- ❖ Have appropriate control over their feelings
- ❖ Follow routines independently
- ❖ Work in small groups
- ❖ Learn to take turns
- ❖ Develop good listening skills
- ❖ Develop good work habits
- ❖ Develop good health habits
- ❖ Take responsibility for personal belongings
- ❖ Be provided with opportunities during free play to make choices
- ❖ Be provided with opportunities for problem solving
- ❖ Discuss and understand the rules and responsibilities of the classroom
- ❖ Learn to solve conflicts with others
- ❖ Receive love and respect from caring adults

